



**State: ALASKA**

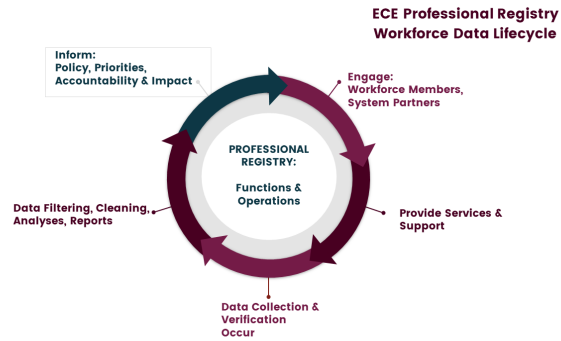
**ECE WORKFORCE DATA ECOSYSTEM**

Comprehensive workforce registry data is critical to disrupting the cycle of inequities affecting our Early Care and Educators (ECE)- and the children, families, and communities they serve. The ECE workforce is essential for our nation to thrive and excel and registries are core to the professional development systems built to sustain them.

Registry data differs from other sources because it not only illustrates the current characteristics of the workforce but also captures the strong state infrastructure that has been set up to offer professional growth, retention, and recruitment. The data is generated as a byproduct of the career pathway and compensation functions available in the state as illustrated in the workforce data lifecycle on the right.

**Only through workforce registries, states can capture rich and representative longitudinal data to ensure investments, applied research, strategies, policies are well-informed and drive equity accountability.**

[Read more about workforce registries here.](#)



<b>ECE Professional Workforce Registry:</b>	<a href="#">Alaska System for Early Education Development (SEED)</a>
	Established since 2001

<b>Professional Development (PD) System Name:</b>	<a href="#">Alaska System for Early Education Development (SEED)</a>
	<a href="#">Career Ladder/Lattice/Pathway</a>
	<a href="#">Core Knowledge Areas</a>

<b>NWRA Membership</b>	
<b>Status:</b>	Registry Member

<b>Administering Organization</b>	
<b>Organization Name:</b>	Alaska SEED Registry
<b>Organization Type:</b>	Child Care Resource and Referral Agency
<b>Primary Contact:</b>	<a href="#">Cassie Hulse</a>



**ECE Workforce Data**

<b>Active Direct Care ECE &amp; OST Workforce:</b>
<b>Total Workforce Registry Users</b> <i>(may include trainers, coaches and other related roles):</i>
<b>Unique Identifier (ID) Number</b> <i>A single, unduplicated identifier that is assigned to an individual member of the ECE and OST workforce consistently across their employment for longitudinal tracking.</i>

**1,309+**  
**1,456+**  
**Yes**



**Workforce Registry Saturation**

<b>Registry Service Area</b>	Statewide
<b>Does child care licensing require participation?</b>	Yes
<b>Additional workforce members required to participate:</b>	<ul style="list-style-type: none"> <li>• Staff working in programs participating in QRIS/QIS</li> <li>• Staff working in Universal PreK/VPK Programs</li> <li>• Trainers</li> <li>• TA Staff and Consultants</li> <li>• License-Exempt Providers (FFN) who receive CCSP</li> </ul>
<b>System Integration:</b>	<ul style="list-style-type: none"> <li>• Licensing</li> <li>• QRIS/QIS</li> <li>• Apprenticeship Program</li> <li>• Department of Health and Human Services (DHHS)</li> </ul>

<b>Data Frequency Update:</b>	Profiles can be updated at anytime by members of the workforce to maintain their information current
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<b>Participant Types:</b>	<ul style="list-style-type: none"> <li>• Director/Administrator</li> <li>• Lead Teacher</li> <li>• Assistant Teacher</li> <li>• Teacher Aide</li> <li>• Substitute Teacher☒</li> <li>• Floater</li> <li>• (G)FCC Licensed/Registered Home-Based Care Provider</li> <li>• (G)FCC Licensed/Registered Home-Based Care Assistant Provider☒</li> <li>• License-Exempt Family Child Care Providers</li> <li>• Family, Friend and Neighbor (FFN) Caregivers</li> <li>• Trainers, coaches and mentors</li> <li>• TA Specialists and Consultants☒</li> <li>• Afterschool and Out-of-School Time Staff</li> <li>• Parent Educators</li> <li>• Home Visitors</li> <li>• Early Intervention Specialists</li> <li>• Career and Technical Education Student</li> </ul>
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<b>Types of workforce data collected:</b>	<ul style="list-style-type: none"> <li>• Demographics</li> <li>• Education, Preparation and Professional Development</li> <li>• Employment and Workforce Conditions</li> </ul>
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**ECE Workforce PD Functions**

**Total: : 14+**

**Career Pathway and Compensation**

<p><b>Career Pathway Tracking Functions:</b></p>	<ul style="list-style-type: none"> <li>• Career Ladder/Lattice Level Placement</li> <li>• Credential Approval</li> <li>• Central Repository for Professional Records (Verified Training, Education, Employment)</li> <li>• Professional Standards and Competencies</li> <li>• Core Competency Self-Assessment</li> <li>• Verify training attendance, history, and education</li> <li>• Direct Pay to Providers (Stipends, Supplements, Bonus, etc.)</li> </ul>
<p><b>Employment and Compensation Support:</b></p>	<ul style="list-style-type: none"> <li>• Direct Pay to Providers (Stipends, Supplements, Bonus, etc.)</li> </ul>
<p><b>Professional Development Support:</b></p>	<ul style="list-style-type: none"> <li>• Training Organizational Approval</li> <li>• Trainer Approval</li> <li>• Training Approval</li> <li>• Training Calendar</li> <li>• Conference/Sessions Approval</li> </ul>
<p><b>Workforce Well-Being:</b></p>	<ul style="list-style-type: none"> <li>• Workforce Survey</li> </ul>