

Monday, September 19, 2011

Registration:

8:00 am – 10:00 am and 2:00 pm – 7:00 pm

Location: Hotel Lobby

Pre-Conference Day

9:00 am – 4:30 pm

Location: Promenade Ballroom

The Role of Training Registries: Examining National and State Priorities, Focusing on Workforce Preparation and Enhancing Partnerships to Assist In These Efforts

Valerie Krajec, Susan Rohrbaugh and Patti Russ

This will be an interactive day-long session to examine what we know in light of emerging new federal and state priorities. Topics will include: intersections of Alliance priorities with federal/state priorities through a data lens, building and enhancing cross-sector opportunities for providers, and examining higher education opportunities. The session will feature presentations and lecturettes, small and large group work, and will determine next steps for final product development for Alliance members. A key outcome is the creation of a “best practice” document to guide and support the Alliance membership both at-large and within individual states.

Opening Reception and Networking:

5:00 pm – 7:00 pm

Location: Hotel Lobby

Wine and Cheese Reception

Tuesday, September 20, 2011

Registration:

7:30 am – 12:00 pm and 2:00 pm – 7:00 pm

Location: Hotel Lobby

Welcome to Wisconsin and Illinois

General Session

8:30 am – 10:00 am

Location: Promenade Ballroom

Break: 10:00 am – 10:15 am

Session 1

Using Registry Data to Inform Policy: Connecticut's 2011 Early Care and Education Workforce Report

10:15 am – 11:45 am

Location: Promenade B Room

Darlene C. Ragozzine and Maria C. Taylor

Please join us as we present the findings of the Connecticut Charts-A-Course 2011 Early Care and Education Workforce Report. The presentation will include how the report was developed using registry data, how it was distributed, and how it has been used during the current legislative session.

Technology Track

Cat on a Rug Syndrome: Slipping and Sliding with a Purpose

10:15 am – 11:45 am

Location: Map Room

Rose M. Kor

This session will look at specific examples of the growth-fix-barrier strategic solution cycle and provide participants with the opportunity to look at results to apply toward challenges they face. Discussion includes what it takes to bridge short-term fixes to long-term capacity for change along with the perspectives, tools, and climate needed.

Registry Operations Track

Lessons from the Trenches—What We've Learned and What We've Yet to Figure Out!

10:15 am – 11:45 am

Location: Lakeshore Room

Lucy Glaser, Shelly Nye, and Luanne Platt

The development and operation of a registry system is ongoing. Whether you are new to managing a registry or have wisdom to impart, there are many lessons to be learned and opportunities for growth along the way. Through this session, you can engage in a conversation with representatives from the Wisconsin and Nevada registries who will share their methods for operating a registry including staffing, equipment, budgets, systems, and processes necessary for success. This nitty-gritty session will include handouts, details regarding the management of a productive registry office, and will provide an opportunity for attendees to share their own successes and to learn from one another.

Registry Operations Track

The Data Collaboration

10:15 am – 11:45 am

Location: Promenade A Room

Fran Kipnis, J. Albright, Denise Mauzy, and Jill Soto

For the past two years, the Center for the Study of Child Care Employment has been working with leaders of three cross-state workforce data systems, state ECE registries, NACCRRWare/Training and Technical Assistance Module (T-TAM), and TEACH Early

Childhood® to align these data systems within states. The ultimate goal is to ensure that these aligned systems become the workforce component of a state's integrated early childhood data system. This session will discuss the alignment agreements including standard definitions for the essential data elements, unique ID numbers, and standard data verification protocols, along with the process for implementing these agreements within the states.

Innovative Partnerships and Practices Track

Lunch on the town: 11:45 am – 1:30 pm

Session 2

Integrating FileMaker Databases with Your Registry, with Special Emphasis on TEACH and WAGES

1:30 pm – 3:00 pm

Location: Seagull Room

William Kirchoff and Kelly Fountain

The Miami-Dade Registry has benefited greatly from close cooperation with the TEACH Early Childhood® Scholarships and the Child Care WAGES® programs in Florida. The cooperation is greatly enhanced by reports pulled from their native FileMaker databases and displayed automatically in the Registry. This session will cover the technical details involved in reporting on FileMaker data using an ODBC connection and a scripting language, including example reports and usage. While the specific examples in the session will be pulled from the TEACH and the WAGES databases, any FileMaker database can be connected to any registry.

Technology Track

Natural Partners: Registries and QRIS

1:30 pm – 3:00 pm

Location: Promenade A Room

Donna Ruhland and Libby Hancock

Discussion of how Professional Development registries can work in partnership with Quality Rating Systems will be shared at this session. Information from a national perspective will be included as well as concrete examples from two states (Montana and Ohio). Participants will have a chance to share examples from their own states with general group brainstorming at the end to strengthen current strategies for participants and help strategize for additional ideas to take back to home states.

Research Track

An Interactive Dialogue about the Launch and First Round of Partnership Eligibility Review

1:30 pm – 3:00 pm

Location: Promenade B Room

Brandi Johnson, Rose M. Kor, Denise Mauzy, Maria C. Taylor, Jere Wallden, and Susan Wilson

The National Registry Alliance devised the Partnership Eligibility Review (PER) to determine the level of *readiness* for participation in data-related projects at the national level that inform policy or support quality initiatives. The Alliance launched the first application period for PER in January 2011 and we are excited to provide a dialogue about the experience for our members

and partners. This panel presentation, including both the committee co-chairs and leaders from the applying registries, will provide an opportunity for all parties to share their perspectives about how the process worked, the impact on registry operations as a result of PER, and suggestions for registry staff who are interested in applying. Additionally, the co-chairs will provide updates to PER that resulted from the first round of feedback. Please come prepared with questions for the panel.

Registry Operations Track

The Partnership Path: One Registry's Journey to Becoming an Information Hub of the Professional Development System

1:30 pm – 3:00 pm

Location: Lakeshore Room

Becky Rentchler, Casey Bruce, and Lisa Driskel Hawxby,

This session will highlight the opportunities that are created when a registry builds upon providing recognition and storing data to include facilitating and strengthening partnerships in the state early childhood and school-age professional development sector. We will discuss some specific developments used by the OPEN Initiative to support partnerships, including the Permissions Manager system and a variety of other reporting tools made available through data exchange. Tips for successful partnership creation and recruitment as well as ideas on how to position a registry at the forefront of a state's professional development efforts will be provided.

Innovative Partnerships and Practices Track

Break: 3:00 pm – 3:15 pm

General Session

Technology in Early Childhood Education...is There an App. for That? What's on Chip's iPad?

3:15 pm – 4:45 pm

Location: Promenade Ballroom

Chip Donohue

We live, work, learn, and play in a digital age when multi-touch screens are fast replacing keyboards—we now “swipe” instead of “type,” and we now use our phones to access and manage our daily lives. In November, the National Association for the Education of Young Children (NAEYC) and the Fred Rogers Center will release an updated position statement on technology that will provide a framework to guide practice in the selection, use, integration, and evaluation of digital technology and interactive screen media in early childhood settings serving children birth through age 8. In this presentation, Chip Donohue, a co-author of the statement, will identify emerging trends, new applications, and ongoing issues in digital technology and interactive screen media. He will also talk about the implications for everyone involved in early childhood education—young children, parents, families, teachers and caregivers, program administrators, technical assistance providers, CCR&R professionals, registry staff, professional development providers, and teacher educators in higher education.

Technology, Tapas and Live Auction

4:45 pm – 6:30 pm

Location: Promenade Ballroom

States have the opportunity to highlight their online Registries. Major sponsors will have exhibit space during this time. Come bid at the Alliance Auction!

6:30 pm: Dinner at Popeye's

Wednesday, September 21, 2011

6:45 am – 8:15 am Breakfast- Omelet Bar in Hotel

General Session

Intentional Integration: National and State Trends

8:30 am – 10:00 am

Location: Promenade Ballroom

Sarah LeMoine

Discuss and explore the current status and future possibilities of integrated state Professional Development systems and workforce initiatives. Learn about new resources and federal and state policies. Join an interactive dialogue on the where, who, and how of state registries and The National Registry Alliance's role in all.

Break: 10:00 am – 10:15 am

Session 1

Real World Examples of Registry Data in Use

10:15 am – 11:45 am

Location: Promenade B Room

Peter Deakman, Laura Middleton, and Dale Voss

The states involved in the Registry Professional Development System consortium all serve as a nexus for key data collection. This session will describe the variety of techniques used to accomplish this. We will also show how this consolidated data is used in processes outside of each registry and demonstrate examples of services and efficiencies provided to third party collaborators. The session also seeks to engage members in a conversation about how technical collaboration on data exchange methods and standards might allow our members to capitalize on the Alliance Best Practice documentation and the efforts behind the Partnership Eligibility Review (PER).

Technology Track

Synthesis of Research and Effective Practice Supporting Young Children and Families Who are Culturally, Linguistically, and Ability Diverse (CLAD)

10:15 am – 11:45 am

Location: Map Room

Johnna Darragh-Ernst

Current research and effective practice supporting children and families who are culturally, linguistically, and ability diverse (CLAD) will be discussed in this session. We will look at resources and application strategies for states supporting CLAD populations. Participants will learn about concrete system building strategies and their underlying rationale.

Research Track

Developing Trainers Using Mentoring and Group Training (With Limited Resources)

10:15 am – 11:45 am

Location: Promenade A Room

Kristin Booth

New Hampshire uses experienced trainers to mentor new (or less experienced) trainers over a 10-month period in order to increase the number of qualified trainers in the state. In this session, participants will learn the history, development, and funding for the Trainer Development Program. We will look at the content, structure, and requirements, as well as both the expected and actual outcomes for the program and how it has evolved for consultants. Susan Foley will share some of her experiences as a mentor in this program. Participants will then have the opportunity for a question and answer session about the program and discuss how they might implement a similar program in their state.

Registry Operations Track

Implications of Efforts to Link Child, Program and Workforce Databases

10:15 am – 11:45 am

Location: Sandpiper Room

Susan Wilson

The move to track children, programs, and workforce by building and linking those databases is on the policy agenda in many states. How do we get there? What is the role of registries in the discussion? What will we do with the data when/if we get there? There are implications for programs and teaching staff accountability. Let's explore the ethical issues for registries and the effects on registry workload as well.

Innovative Partnerships and Practices Track

Lunch Buffet: 11:45 am – 1:00 pm

Session 2

Assessing Student Learning—A Discussion on Standard Assessment Measures

1:00 pm – 2:30 pm

Location: Seagull Room

Anne Carmody and Laurel Degnitz

Wisconsin is currently exploring ways to assess participants in classes that have been approved by the Department of Children and Families Services as meeting entry-level training requirements. These courses consist of clock-hours, are not credit-based, but require that students must achieve competency in the learning objectives. We are exploring a requirement that would involve a common assessment practice that students would complete prior to the

issuance of a certificate of satisfactory completion. We would like other states with such common assessment tools to share them as there are more questions than answers.

Registry Operations

Registry Data and Early Childhood Decision Making Tools

1:00 pm – 2:30 pm

Location: Promenade A Room

Dr. Andrew Brodsky

This session will explore ways registry data can be linked to interactive early childhood cost-modeling and decision-making tools. We will explore the cost implications of early childhood workforce patterns using four of Augenblick, Palaich, and Associates, Inc. (APA's) interactive, Web-based cost-models: the National Association of Child Care Resource & Referral Agencies (NACCRRRA) Early Childhood Cost Calculator as well as interactive early childhood cost-models for Colorado, New York, and Minnesota. We will also discuss future directions and possibilities for linking registry data to early childhood decision-making tools.

Research Track

Continuing the Conversation: Course Description Review

1:00 pm – 2:30 pm

Location: Map Room

Jill Soto

This session will continue the beginning conversation regarding the course description review for early childhood, business and administration, and school-age credits in greater depth. Participants will discuss different ways these credits are counted and their impact on the ability to transport registry certificates from state-to-state as well as the impact on national partnerships.

Registry Operations Track

State TA Systems

1:00 pm – 2:30 pm

Location: Promenade B Room

Sarah LeMoine

Contribute to NAEYC's examination of state technical assistance (TA) systems and their underlying policies. Share your state strategies, challenges and questions related to TA coordination, financing, and accountability and support for TA providers. Explore how states are supporting TA providers in the areas of content, delivery, support for ongoing work, and compensation and career growth; how state quality rating and improvement systems (QRIS) and professional development systems integrate/align/support each other; discuss the role of registries in this work, resources you have to share, and additional resources you need.

Innovative Partnerships and Practices Track

Break: 2:30 pm – 2:45 pm

General Session

Town Hall Meeting

2:45 pm – 4:30 pm

Promenade Ballroom

5:45 pm – 8:00 pm Lake Cruise

Thursday, September 22, 2011

6:45 am – 8:15 am Breakfast Buffet in Hotel

General Session

New Directions and Increased Demands for Credentials: Criteria, Quality Assurance, and Connections

8:30 am – 11:00 am

Location: Lakeshore Room

Pam Bolton, Beth Knight, Valerie Krajec, Lauri Morrison-Frichtl, Natalie Snider, and Nancy Sugarman

A renewed federal interest in cross-sector quality improvement based on high standards along with state Professional Development (PD) system work is driving the demand for more credentials. A panel of state credential experts will share their perspectives on new credentials, demands and participation levels, criteria, registry quality assurance measures, and how the credentials are connected to cross-sector PD systems and Quality Rating and Improvement Systems (QRIS). Learn the role of registries in the development, approval, and tracking of credentials as you engage with panelists and your peers from across the country. This session will close with recommendations for moving credential work forward.

Passing of the Branch: 11:00 am – 11:15 am – Lakeshore Room