



**The National  
Registry  
Alliance**

# Partnership Eligibility Review Overview

*Please direct any questions or comments regarding this document to The  
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## I. **Overview and History**

The National Registry Alliance, or the Alliance as it is referred to throughout this document, is an organization of early childhood and school-age workforce registry and professional development leaders. The Alliance promotes high-quality, coordinated, documented, and accessible state career development systems to encourage a well trained and educated, supported, and adequately compensated workforce. The Alliance is invested in the mission “to enhance, strengthen, and support the work of state and regional early childhood and school-age registries by providing an interactive forum for networking and information and strategy exchanges”.

The Alliance began in 2002 as a collaboration of registry and professional development staff across the nation committed to supporting registry implementation efforts and developing standards for workforce data collection. The Alliance recognizes the following partnering organizations’ support and leadership that ultimately facilitated the formalization of The National Registry Alliance in 2009: National Child Care Information Center, Center for Family Policy & Research at the University of Missouri, National Center for Rural Early Childhood Learning Initiatives and the National Association for the Education of Young Children. The National Registry Alliance has established the following standards and resources that serve as a guide for its member registries.

- Common Core Knowledge Areas for Registries
- Practitioner Core Data Elements
- Registry Best Practice Standards

## II. **The Alliance’s Partnership Eligibility Review**

The Alliance recognizes that data are powerful when used to inform policy or support quality initiatives. Although a single registry can make significant contributions at the local and state levels, its impact is limited at the national level. With its broad-based membership and foundational standards development, the Alliance is in a unique position to be able to coordinate efforts so registries can collectively have a national impact. To that end, the Alliance devised the Partnership Eligibility Review to determine the level of “readiness” for participation in data-related projects at the national level that inform policy or support quality initiatives.

Currently, the Alliance’s Partnership Eligibility

Review encompasses three data-related projects for which a registry may apply for consideration.

1. Alliance Early Childhood and School- Age National Workforce Dataset Project
2. Documenting Staff Qualifications for NAEYC Accreditation Project
3. Documenting Provider Qualifications for NAFCC Accreditation Project

### III. **Goals and Benefits of the Alliance Early Childhood and School-Age National Workforce Dataset Project**

The Alliance Early Childhood and School-Age National Workforce Data Project was devised as a mechanism for registries to contribute their data into a larger dataset to inform policy. The goals of the project are to:

1. Access state- and/or regional-level data from registries;
2. Inform the development of workforce briefs and policy papers; and
3. Identify where registries need additional resources to increase their data contributions.

The potential benefits of this project include but are not limited to the following.

1. *Registries* will benefit from increased recognition about the role registries play in career development systems and the value of their data.
2. *The Alliance* will become a nationally recognized source for verified workforce data and related publications.
3. *Researchers* will be able to request access to data for analysis to support scholarly publications.
4. *Early childhood and school-age professionals* will benefit as data are used to inform policy decisions at the local, state, and regional levels.

### IV. **Goals and Benefits of Documenting Staff Qualifications for NAEYC Accreditation Project**

Documenting Staff Qualifications for NAEYC Accreditation was a project devised for registries to facilitate early childhood programs' pursuit of accreditation. The goals of the project are to:

1. Identify and maintain a list of registries throughout the nation that are approved to generate the Director and Staff Verification Reports to contribute to the NAEYC candidacy determination and to meet annual reporting requirements; and
2. Create new partnerships between directors of early childhood programs and the registry while supporting the partnership between the director and NAEYC.

The potential benefits of this project include but are not limited to the following.

1. *Center-based teachers* will have a central location to submit their training and education data in order to meet the requirements for state and national quality initiatives.
2. *Directors* will have a centralized, consistent, and ongoing method of tracking staff training and education for multiple purposes (e.g., QRS, NAEYC, licensing, etc.).
3. *Registries* will experience increased enrollment as directors encourage staff to enroll, thereby making their data more robust.
4. *The Alliance* will experience increased interest by member states in meeting the Partnership Eligibility Review standards and criteria.
5. *NAEYC* will benefit from reduced data collection and verification (i.e., transcript review) for early childhood programs that submit registry-generated Director and Staff Verification Reports.

## V. **Goals and Benefits of Documenting Provider Qualifications for NAFCC Accreditation Project**

Documenting Provider Qualifications for NAFCC Accreditation was a project devised for registries to facilitate family child care programs' pursuit of accreditation. The goals of the project are to:

1. Identify and maintain a list of registries throughout the nation that are approved to generate the Home-Based Provider Verification Report to meet NAFCC Accreditation requirements and to meet annual reporting requirements; and
2. Create new partnerships between family child care providers and the registry while supporting the partnership between the provider and NAFCC.

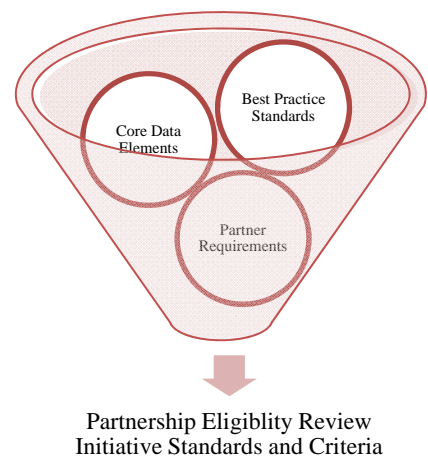
The potential benefits of this project include but are not limited to the following.

1. *Family Child Care Providers* will have a centralized, consistent, and ongoing method of tracking training and education for multiple purposes (e.g.; QRS, NAFCC, licensing, etc.).
2. *Registries* will experience increased enrollment of family child care providers, thereby making their data more robust.
3. *The Alliance* will experience increased interest by member states in meeting the Partnership Eligibility Review criteria.
4. *NAFCC* will benefit from reduced data collection and verification (i.e., transcript review) for family child care providers who submit a registry-generated Family Child Care Provider Verification Report.

## VI. **Establishing the Standards and Criteria for Partnership Eligibility Review**

In order to establish the standards and criteria for the Partnership Eligibility Review, the Alliance reviewed our partnering organizations' needs and requirements, the Alliance Core Data Elements, and the Alliance Best Practice Standards. This review resulted in a list of operating standards and data elements that would be required for each project and the criteria for verification. Generally, the standards and criteria for all three projects within the Partnership Eligibility Review can be organized into eleven key areas.

1. Enrollment
2. Review Process
3. Verification
4. Data Entry and Continuity
5. Processing Time
6. Data Maintenance, Storage and Transfer
7. Confidentiality
8. Due Process
9. Communication
10. Partnership Eligibility Review Core Data Elements
11. Report Writing and Data Transfer Capability



## **The Process for the Partnership Eligibility Review**

The National Registry Alliance has designed a streamlined process using one pre-approval application and verification process for its multiple projects. Once pre-approval has been established, the final approval for each project's operating processes is specific to the project(s) under review.

In order to facilitate each registry's completion of Partnership Eligibility Review, The Alliance has developed the following resources that can be found in the Partnership Eligibility Resource Binder.

- Application and Approval Process
- Required Standards and Criteria for Pre-Approval
- Registry Self Assessment and Planning Tool
- Application for Pre-Approval
- The Alliance Final Approval Requirements
- NAEYC Final Approval Requirements
- NAFCC Final Approval Requirements
- Frequently Asked Questions

### **VII. Supporting Registry Development**

The National Registry Alliance is committed to supporting registry development across the nation. To that end, Alliance leadership will host events, such as Pre-Conference workshops and webinars, as well as other events to assist registries. These events are designed to be hands-on, intensive, collaborative approaches to achieving consistency and excellence in the operation and administration of registries. These events also allow registry leaders to learn about future opportunities, increase skills, and review their state data system. If you would like to be involved in the development of these events, please contact The National Registry Alliance.